**Jump to Live My Body Parts Syllabus**

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| UNIT | VOCABULARY | SONGS | FUNCTIONS | WORK |
| 1 | **head, hair and eye(s)** | * “If You are Happy and You Know It.” * “From Hair to Eyes” | * To be able to recognize and identify the body parts: **head, hair and eye(s)**. * To be able to recognize and match the vocabulary words with correct pictures. * To be able to say and pronounce the vocabulary words of: **head, hair and eye(s)**. * To be able to understand and describe the body parts with correct sentence patterns. * To be able to understand and remember the lyrics of the song about the body parts. | * Student’s Book Unit 1 Part 1~ Part 4 (P.4~P.9) * Activity Book Unit 1 (P.3~P.4) |
| 2 | **nose, mouth and ear(s)** | * “From Ears to Mouth” | * To be able to recognize and identify the body parts: **nose, mouth and ear(s)**. * To be able to recognize and match the vocabulary words with correct pictures. * To be able to say and pronounce the vocabulary words of: **nose, mouth and ear(s)**. * To be able to understand and describe the body parts with correct sentence patterns. * To be able to understand and remember the lyrics of the song about the body parts. | * Student’s Book Unit 2 Part 1~ Part 4 (P.10~P.15) * Activity Book Unit 2 (P.5~P.6) |
| REVIEW 1 | **head, hair, eye(s), nose, mouth and ear(s)** | * “From Hair to Eyes” * “From Ears to Mouth” | * To be able to recognize and identify the body parts: **head, hair, eye(s), nose, mouth and ear(s)**. * To be able to recognize and match the vocabulary words with correct pictures. * To be able to say and pronounce the vocabulary words of: **head, hair, eye(s), nose, mouth and ear(s)**. * To be able to understand and describe the body parts with correct sentence patterns. * To be able to understand and remember the lyrics of the songs about the body parts. | * Student’s Book Review 1 (P.16~P.17) * Activity Book Review 1 (P.7~P.8) |
| 3 | **tooth/teeth, neck and shoulder(s)** | * “Head and Shoulders” * “From Teeth to Shoulders” | * To be able to recognize and identify the body parts: **tooth/teeth, neck and shoulder(s)**. * To be able to recognize and match the vocabulary words with correct pictures. * To be able to say and pronounce the vocabulary words of: **tooth/teeth, neck and shoulder(s)**. * To be able to understand and describe the body parts with correct sentence patterns. * To be able to understand and remember the lyrics of the song about the body parts. | * Student’s Book Unit 3 Part 1~ Part 4 (P.18~P.23) * Activity Book Unit 3 (P.9~P.10) |
| 4 | **arm(s), hand(s) and chest** | * “From Arms to Chest” | * To be able to recognize and identify the body parts: **arm(s), hand(s) and chest**. * To be able to recognize and match the vocabulary words with correct pictures. * To be able to say and pronounce the vocabulary words of: **arm(s), hand(s) and chest**. * To be able to understand and describe the body parts with correct sentence patterns. * To be able to understand and remember the lyrics of the song about the body parts. | * Student’s Book Unit 4 (P.24~P.29) * Activity Book Review 1 (P.11~P.12) |
| REVIEW 2 | **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s) and chest** | * “From Hair to Eyes” * “From Ears to Mouth” * “From Teeth to Shoulders” * “From Arms to Chest” | * To be able to recognize and identify the body parts: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s) and chest**. * To be able to recognize and match the vocabulary words with correct pictures. * To be able to say and pronounce the vocabulary words of: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s) and chest**. * To be able to understand and describe the body parts with correct sentence patterns. * To be able to understand and remember the lyrics of the songs about the body parts. | * Student’s Book Review 2 (P.30~P.31) * Activity Book Review 2 (P.13~P.14) |
| 5 | **tummy, bottom and leg(s)** | * “Hokey Pokey” * “From Tummy to Legs” | * To be able to recognize and identify the body parts: **tummy, bottom and leg(s)**. * To be able to recognize and match the vocabulary words with correct pictures. * To be able to say and pronounce the vocabulary words of: **tummy, bottom and leg(s)**. * To be able to understand and describe the body parts with correct sentence patterns. * To be able to understand and remember the lyrics of the song about the body parts. | * Student’s Book Unit 5 Part 1~ Part 4 (P.32~P.37) * Activity Book Unit 5 (P.15~P.16) |
| 6 | **knee(s), foot/feet and toe(s)** | * “From Knees to Toes” | * To be able to recognize and identify the body parts: **knee(s), foot/feet and toe(s)**. * To be able to recognize and match the vocabulary words with correct pictures. * To be able to say and pronounce the vocabulary words of: **knee(s), foot/feet and toe(s)**. * To be able to understand and describe the body parts with correct sentence patterns. * To be able to understand and remember the lyrics of the song about the body parts. | * Student’s Book Unit 6 Part 1~ Part 4 (P.38~P.43) * Activity Book Unit 6 (P.17~P.18) |
| REVIEW 3 | **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s), chest, knee(s), foot/feet and toe(s)** | * “From Hair to Eyes” * “From Ears to Mouth” * “From Teeth to Shoulders” * “From Arms to Chest” * “From Tummy to Legs” * “From Knees to Toes” | * To be able to recognize and identify the body parts: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s), chest, knee(s), foot/feet and toe(s)**. * To be able to recognize and match the vocabulary words with correct pictures. * To be able to say and pronounce the vocabulary words of: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s), chest, knee(s), foot/feet and toe(s)**. * To be able to understand and describe the body parts with correct sentence patterns. * To be able to understand and remember the lyrics of the songs about the body parts. | * Student’s Book Review 3 (P.44~P.45) * Activity Book Review 3 (P.19~P.20) |